



WIDE HORIZONS

2013-2014 Academic Years

Volume I, | November, 2013



we are renewing the days
under the shine of education.

Introduction

Wide Horizons program is 10 months of learning that includes 24 students from different organizations and different ethnicities along Thai - Burma border. WH students are learning three main skills consisting of -

- Advanced English
- Community Development
- Advanced Computer

After this program, they have to return to their organizations for one year internship. They will share their knowledges and experiences that they have gain in WH. The purpose of this newsletter is to show what we have been doing and what we are learning at the 1st and 2nd trimesters in 2013-14 academic years.

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Making Bio-char at BGET training

The First Big Trip in Wide Horizons' History

On October 14th to 18th 2013, we WH students including two teachers had a great opportunity to attend Sustainable Living training at Grace Garden in Noh Bo arranged by Border Green Energy Team (BGET). Noh Bo is a small Karen village which is located near the Thai-Burma border surrounding by the mountains and close to the bank of the Moei River. It was the first time we got a chance to go outside of Mae Sot. It was a very exciting trip and all of us were full of happiness. BGET welcomed us and provided a place to stay and food for us.

On the first day, when we arrived we stayed in Blessed Home boarding house. The same day at night we had games, activities and fellowship with BGET staff. The training was set in the Grace Garden belonging to BGET. The training took three and half days and three organizations BGET, K'Yaw K'Yaw and Sunsawang participated in giving the training to us. The training was about sustainability, sustainable agriculture, renewable energy, entrepreneurship and adobe natural buildings. The goals of the training were how to live sustainably, how to convince our community that sustainability is important. The training was divided into both theory and practice.

The first day, we started to learn about sustainability and sustainable agriculture. We learned how to make natural soil enhancement, compost, bio-char, and effective microorganism (EM). In the afternoon we practiced all these. The second day, we learned about renewable energy and how to use micro-hydro and solar energy. The third day, we learned about entrepreneurship. After that we had group presentations about social entrepreneurship and how to make projects beneficial to community. The last day, we learned

about adobe buildings and after that we applied how to make the adobe. We were not the only participants. Teacher Training College (TTC) students attended the training with us for two days.

When we stayed in Noh Bo village, we had time to make strong relationships with the orphanage children and TTC students. The children were incredibly polite and friendly. We made friendship with them by playing games, singing songs and doing activities together. TTC is focusing on teaching skills and management skills. That was a great opportunity for all of us to build our relationship between WH and TTC and also including BGET staff there.

The Noh Bo trip brought us a lot of brilliant experiences and practical knowledge about sustainable living. This training is very useful for our community in the future.

The training information that we got, we would like to share and apply it to our community because it is helpful for our community to know about the sustainable living and sustainable agriculture. Everything that we learned from BGET not book knowledge. One of our friends said "It was a wonderful trip and I would like to visit there again. I enjoyed swimming in Moei River and having exchange with TTC students."

In conclusion, we would like to say thanks to BGET, K'Yaw K'Yaw, Sunsawang, TTC, and the orphanage children. It was a meaningful trip for all of us and we gained a lot of practical knowledge and experiences.

By- Naw Wahnamoo Kay

Swimming in the classroom

In 2013 the flooding in the Mae Sot area affected our Wide Horizons and the Wide Horizons students faced flooding problems like never before. On July 29th the Thai government opened the dam and released the water. In this year, the Mae Sot area had heavy rain; the water came immediately in one day, so all the students became victims. During the flooding, all the students were so active to help. In the beginning, the water level was very low and the students helped each other to save materials and save the rations for their meals. The students moved materials, such as books, refrigerator, cooking stove and gas upstairs to the girl dorm. Some boys had to buy extra drinking water in case there would be a huge flooding in

help him move. The most serious problem that the students faced was the toilet problem. After the water level got high, the toilets were not available any more. The water level in the class was 85 cm. At the school play ground it was 100 cm high. So the coordinator planned for the girls and some of the boys to move to the Teacher Preparation Center (TPC) temporarily. At two o'clock, the boys played guitar on their balcony, ate snacks, and sang songs. When they came to the girls dorms, they held on the rope like a small new monkey. Some carried each other on their back. Moreover, some of the students were touring around the school compound with a small boat and enjoyed taking photos. After the flooding, the students cleaned the class room and school compound. Nevertheless, there was no tap water for the students because all the water tanks had been covered by the flood. Also one of the students went to the Mae Toe clinic after an accident where he fell down from a slippery ladder. Some of the school materials flowed with the water. The flooding made the students show their abilities and how much they could participate.



Mae Sot. They also evacuated the security dogs upstairs. The water rapidly covered our kitchen room in the morning then covered the whole school compound in the afternoon. On the flooding day our community teacher came to help. He distributed snacks and dry foods for the students.

At that time, all the students worked against the clock. The boys' dorm was flooded with the water so they moved their materials. The students had tied a rope and found a small boat to carry their stuff. Moreover, the water ran up to the coordinator's house and he asked the students to



For Wide Horizons new generation next year, if the water comes again, students should make preparations to handle the water situation. They should be aware of the forecasts from neighbor houses or community. This flooding event was the first biggest flooding in Wide Horizons since the school was founded. However, it represented the students' participation and unity as they are leaning about community development. I hope the memory will attract in their heart and mind to bring the remembrance of Wide Horizons students 2013-2014 academic year.

By Nan Khin San Moe and Devi





Ethnics traditional dancing by TPC students

Students Exchange

Wide Horizons students and their friendship schools

By - KlerSi & PawEh

During the first trimester the Wide horizons students had two exchanges with other schools in Mae Sot. They were Minmahaw Higher Education Program (MHEP) and Teacher Preparation Center (TPC). We did many kinds of activities to build closer relationships, develop good communication and share knowledge and experiences. Through these social exchanges we established closer relationships with the Mae Sot education community.



WH and MHEP students play game

Firstly, we had an exchange with MHEP in 13 July 2013. All of Wide Horizons students and teachers went to Minmahaw Higher Education Program for students exchange and we did several kinds of activities. Before our activities started, we had dinner together and introduced ourselves to get to know each other. Then, we played many different games, sang songs and shared our experiences that we had learnt in our school. Every activity helped us to be open minded, flexible and humble towards each other. Moe Moe from WH said, "This exchange supported me to improve my social skills, build up self-confidence to participate with others and had the chance to exchange my knowledge".

Secondly, we had an exchanged with TPC in 22 September 2013. We were invited to celebrate a birthday

party at TPC. TPC focuses on teaching skills and management skills. When the students finish school, they have to go back to teach in their community. TPC had also planned many different kinds of activities, such as ethnic traditional dancing, talent shows and singing. All of these activities helped us to improve our skills and self-confidence to speak in front of other people. Sandar Aye from WH said, "When I saw the different ethnics traditional dancing, I was proud of myself because even though we are staying in another country, we still remember who we are and where we come from". We are from different places and ethnic groups, but it is better to have the same mission to develop our community than many different ones.

All in all, our student exchanges helped us to increase participation, know more about each other and feel more secure and comfortable. Having mixed groups is a useful way to improve the community. Even though, we are from many different places or different ethnic groups, we should build up good relationships with other schools and together create a unique society in Burma.



WH and TPC exchange group photo

Valuable experiences from CBO visits

Wide Horizons is situated in Mae Sot and focuses on the development of youth and adults from community based organizations (CBOs). In first trimester, we visited different CBOs and NGOs because we have been studying community development in Wide Horizons. We could see community based organizations and Non-profit organizations which are helping the migrant people and refugees that fled to Thailand due to the economic situation, human rights abuses and conflicts in Burma. CBOs are providing education, health care services, and advocacy for approximately 1.5 million Burmese to help to get secure conditions, to get better paid, and to avoid the risk of trafficking and exploitation. We visited six CBOs in Mae Sot: Youth Connect, Assistance association for Political Prisoner, Social Action for Women, Mae Tao Clinic, Sana Yar Thi Pann Women's Center (SWC) and The Curriculum Project.

Firstly, we visited to Youth Connect helping for the youth to get independent lives by giving training, apprenticeships and career services. Youth Connect Coordinator, Patrick said, "We are especially focus for the students who finished the high school because they don't have any opportunity to attend the other school and they don't have enough skills to work the job." After that, he answered patiently the questions from all of us about their activities and how they manage their program. And also, we saw the trainees who are learning Thai Skill at Youth Connect organization. We could see step by step activities how they are running the program between the youth and employers.

"they don't have any opportunity to attend the other school and they don't have enough skills to work the job."



Also, we visited Assistance Association for Political Prisoners (AAPP) which was established in 2000. AAPP is a human rights organization to release all political prisoners and to improve the prison situation inside Burma. Kyaw Soe Win, the chief Clinical Supervisor of the AAPP showed us the pictures and blueprints of Insein Prison in Rangoon by explaining about how the government treated the prisoners and what kind of system used for them. Also, he said, "As for me, the happiest time in prison was when their friends released from the prison and the family visited to them." During visiting AAPP, we have learnt more about the situation of how they can help and connect between AAPP and the inside Burma.

A month later after visiting AAPPB, we all visited the large organization Mae Tao Clinic (MTC) which provides the health care facilities



and training for displaced people and migrant people along the Thai-Burma border. The former WH student, Jue Jue

explained about the clinic which was founded by Dr. Cynthia Maung and her five colleagues after the 1988 revolution due to the fact that the Burmese military violently suppressed prodemocracy demonstrations in Burma. MTC provides not only health care but also education and child protection for children along the border. During visiting to MTC, we got experience by visiting different departments and we have seen a lot of programs that are running systematically for the community.

The Curriculum Project is also one of the CBOs that we visited. It was established in 2001 to support education materials and focus on refugees and migrants along the Thai-Burma border. They are working with teachers and learned to design curriculum and materials that could relevant with the schools and teachers. They also uploaded 5000 materials for free in online. Also they give the teacher training and teacher support programmes. They also have a library including a lot of books so we made registration to lend the books.



Then, we visited to Social Action for Women (SAW). SAW was found in 2000 to help displaced women from Burma who are facing with the crisis situation when they fled to Mae Sot, Thailand. SAW organization is helping the women and children of health, education and shelters. Coordinator Ma Yee Yee Win says, "Now we have made the Call Centre for migrant workers who are facing with the problems and anyone can contact with our organization."

While we are visiting, we can see that they offer counselling and training to helpless women and children. Next, we visited to one of Wide Horizons student's organization called Sana Yar Thi Pann Women's Center (SWC) which was started in 2004 to provide the

"Now we have made the Call Centre for migrant workers who are facing with the problems and anyone can contact with our organization."

they fled to Mae Sot, Thailand. SAW organization is helping the women and children of health, education and shelters. Coordinator Ma Yee Yee Win says, "Now we have made the Call Centre for migrant workers who are facing

self-health care for women by giving the training how to make traditional medicines with herbs. And also, they give income generation training like body message, home-made dish-washing liquid production, bead work and jewelry making. By visiting SWC, we got the experience how to help the migrant women by giving the vocational training to get independent lives.

During visiting the CBOs, we got a lot of idea from them how to organize the project and community by using the different activities. Of course, we got a lot of experiences, happiness and good communication with these organizations. We can understand how the CBOs carry out and try to solve the problem for people along the Thai-Burma border. It was a really valuable experience for us and it will be helpful to make development in our own CBOs.

by Khun Than Maung and Aye Thandar Aung

Website Address

SAW : <http://sawburma.net/>

AAPPB : <http://www.aappb.org/>

Youth Connect : <http://www.youthconnectthailand.org/>

Sa Na Yar Thi Pan : http://www.gaatw.org/index.php?option=com_content&view=article&id=463:sanayar-thi-pan-womens-center-&catid=127:Asia

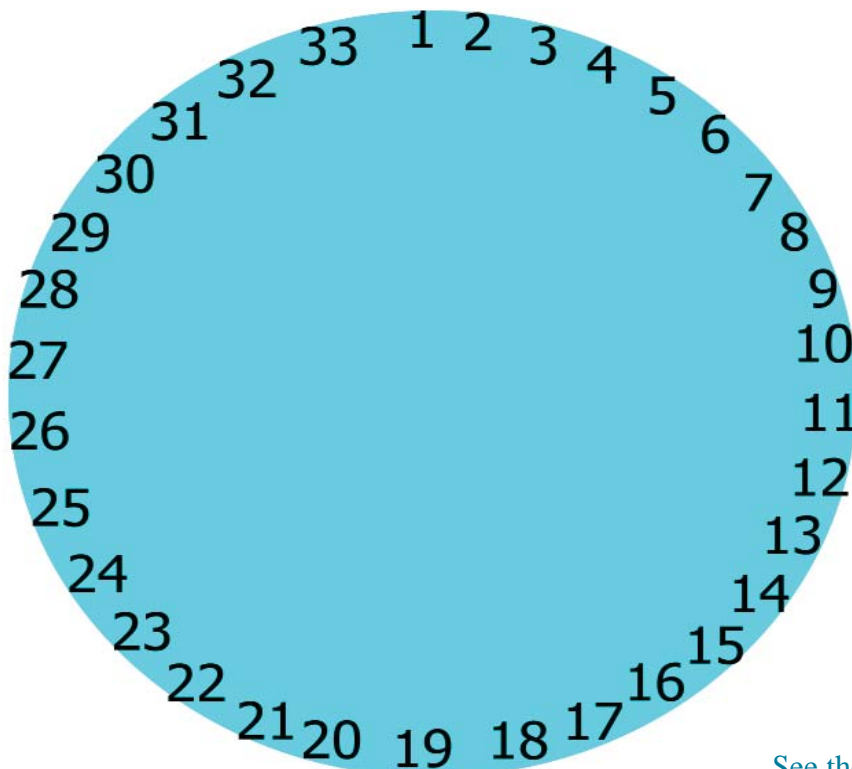
CP : <http://curriculumproject.org/>

MTC : <http://maetaoclinic.org/>

Puzzle Game

SAVE THE PRINCES

3 princes and 30 ogres meet in the forest. The 30 ogres want to eat the 3 princes. But the 3 princes are very clever so they make a big circle and tell the 30 ogres that, if you want to eat us, all of us we will have to stand in a circle and you have to count from 1 to 10 per round. Those who get number ten will die and the number will die with you, so the rest do not need to count it any more. (For example, if the number 10 dies you don't need to count it again.) They start to count from 1. "Which number should the 3 princes stand on to stay alive?"



See the answer on page 14

Visitor Training at Wide Horizons

During the 1st and 2nd trimesters we have had 5 different kinds of training at Wide Horizons. We have got practical knowledge from all of these trainings from many different kinds of trainers. The skills we have learned will be very useful for us to empower our communities. Below is a list of the trainings.

Conflict resolution training

Conflict resolution training was given by Allison from World Education. During this training we learned different conflict management styles, conflict resolution frameworks and we also practiced mediating conflicts. This training was beneficial for us to solve problems in the future.



Gardening training



We had a good chance to attend a gardening training which was given by Khom Loi organization. We learned about the ecosystem, how to make bamboo bed layers, how to make barnyard manure and compared chemical and organic fertilizer. After this training we also practiced at WH and we believed that we can use this skill in our community.

Bicycle Training

A bicycle training was given by Youth Connect. They taught us how to change bicycle tires, how to change the chain of the bicycle and how to fix the breaks. Additionally, we learned more about the tools that they use to fix bicycles.



First aid training



A first aid training was given by Saw Nay Oo from Mae Tow Clinic. We learned about basic anatomy, how to test the heartbeat, how to cure an unconscious patient and the purpose of bandages. We practiced the whole afternoon. This training showed us how to help in case of an emergency.

Translation and Interpretation training

A one week translation and interpretation training was given by Tun Bo Bo and Skylar from World Education. We learned about the difference between translation and interpretation, different kinds of translation and interpretation, types of interpretation, preparation for interpreters and the qualities of interpreters. We practiced this by using power point and by translating from our own language to English. We all come from different places and different organizations and we believe that this skill very useful for our internship.



P O E M

Guardian Angel

Education cried in everywhere,
And she said, "Little boys and little girls"
Learn and gain me my dear!
The more you learn, the more you gain,
Be escape from harmful thing.

Naw Ko Klaw Htoo

IF I KNEW

If I knew I would try hard
If I knew I would do that
If I knew I would wake up early
If I knew I never late
If I knew I never lazy
If I knew

But, now everything is late
If I knew before it would not happen like that
If I knew I never lose
If I knew I never fail
If I knew
If I knew.....

James Gabriel

Thank you friend

When I absent mind
You encouraged me
When I was fallen
You uplifted me
When I faced trouble,
You helped me to solve the problem
Whatever I got with struggle,
You gave me the way
How to overcome that
You are my best friend
The one who I love in the world
Thank you friend
Because of you
Now I can stand on the top of the mountain

James Gabriel

Learning experience of internship students

Currently, we are studying at Wide Horizons (WH). After studying 10 months, we have to do an internship in our organization. So, we would like to know the experience and skills from former students. One of these former students is Aung Pyi Moe who is the computer teacher at WH and who is working for Mae Tao Clinic. Another is Ngu Wah Khaing who is working for Sa Na Yar Thi Pann Women's Center (SWC) as the women's health educator and as the accountant. Therefore, we interview with two students who are working effectively in their organization as interns by using the skills they learned at WH.



Devi: Why did you apply to WH?

Aung Pyi Moe: To improve my English, management, and computer skills.

Devi: What kind of skills did you get from WH?

Aung Pyi Moe: I got English, community develop-

ment, and computer skills.

Devi: What is your position in your internship term?

Aung Pyi Moe: I am a Global Fund Malaria Project coordinator.

Devi: What is different for you before you attended WH and after you finished WH?

Aung Pyi Moe: Before I was a simple staff in Laboratory department in my organization, now I am a coordinator for malaria project so I have to coordinate all malaria departments in my organization including laboratory department.

Devi: How are the skills you learned at WH useful in your internship?

Aung Pyi Moe: Without the skills from WH, I can't get this position so it is very important for me.

Devi: What do you think about teaching the students in the 2013-2014 academic year?

Aung Pyi Moe: I think it's great, because I would like to share my skills to the new generation. And, I would like to apply my computer skill that learned from Wide Horizons and computer training outside.

Devi: If you had the chance, what would you like to change WH program?

Aung Pyi Moe: I would like to change the period of the Wide Horizons to be 2 years academic because the students try to learn many skills in the short time.

Devi: How do you want to encourage the new WH generation?

Aung Pyi Moe: Even though all of you are very tired, please try to finish your homework because it will take you to the top of the world and don't forget if you arrive to WH not to groan about Homework.

Devi: Thank you for giving time and sharing your experience with us.

Aung Pyi Moe: Thank you too.

Moe Thu: What kind of information did you hear before you applied to WH?

Ngu Wah Khaing: Before I applied to Wide Horizons, I heard that they teach English, leadership and computer skills.

Moe Thu: What kind of problems did you face when you were attending WH?

Ngu Wah Khaing: When I was attending Wide Horizons, I was faced with a culture shock because I met different kinds of ethnic groups, religions and we did not know each other before.

Moe Thu: How did you feel when you were studying at WH?

Ngu Wah Khaing: I felt happy, sometimes I felt as a good leader when I solved the problem.

Moe Thu: What is different for you before you attended WH and after you finished WH?

Ngu Wah Khaing: Firstly, I was afraid of speaking in front of people, but after finished WH I got confidence and can speak in front of people

Moe Thu: What kind of skills did you get from Wide Horizons and which have been useful in your internship?

Ngu Wah Khaing: I got speaking, listening, leadership, computer skills and critical thinking. Those are useful for me.

Moe Thu: What has been the biggest challenge in your internship and how did you solve it?

Ngu Wah Khaing: As soon as I finished my school I go back to my organization. Even though I got many skills from WH I felt useless because I couldn't follow the time that during I attended in WH. But after two months later, I felt comfortable. The most important thing is, "Be patient and watch it" to cross over these kinds of situations.

Moe Thu: What is your opinion about WH?

Ngu Wah Khaing: Wide Horizons coordinates with our daily work because it guides us how to work in the community and organization effectively. In my opinion, the skills from WH are our tools to work with organizations and community; it should also be retained in the future.



Moe Thu: If you had the chance, what would you like to change WH program?

Ngu Wah Khaing: If I had the chance, I want to change the style of lesson planning to be specific and to have exactly schedule.

Moe Thu: How do you want to encourage the 2013-2014 academic year students?

Ngu Wah Khaing: In next trimester, all of you will go and work at the fields of community development project. At that time, you might face problems with the project, but

don't give up and try to solve the problems.

Moe Thu: Thank you for giving time and sharing experience with us.

Ngu Wah Khaing: I also thank you because you gave me a chance to share my experience.

By interviewing to internship students, we can learn their experience such as how to study in WH and how to communicate with other people. All in all, their suggestion and obstacles are very useful for our new WH students.



LIFE IN WH

Wide Horizons (WH) is my school which is located in Mae Sot near Hsa Thoo Lei school. I am a WH student of 2013-2014 academic year. In this article I am going to tell you about my life at WH. There are several ways I have spent my life in WH, such as by studying all the skills that WH provides us. In my school we also have weekly meetings and social exchanges with other schools. WH has changed my life, developed my knowledge and given me a lot of abilities that I hope to use in the future.

When I came to WH the first time, I felt like a student again after many years. I haven't had a chance to study since I finished university in Burma. I was so pleased to be here and to meet many new friends. On the other hand I felt like the other student's English skills were better than mine. Furthermore, I had never studied community development before. Every time we were working in groups I was always nervous and quiet. I couldn't give any suggestions and ideas. But I never gave up and I focused on every skill that the teachers taught me. Now, I am proud of myself and I believe I have the same level as other students.

What have I done in my community development classes during my time at WH? We visited other Community Based Organizations (CBOs) to understand their life and to build a good relationship with them. When I saw that their community was happy and strong I also felt happy. For example, when we visited Assistance Association For Political Prisoners (AAPP) I got a lot of information about the prisoner's life in prison. Suddenly, I couldn't breathe and I felt pity on them. This was a big challenge for me, because I had never known about them before. From that

day, I always studied hard to get more knowledge to help them.

I have done many types of trainings and all the trainings were very useful for me. Among them the most interesting training was sustainable living in Grace Garden Workshop that BGET taught us in Noh Bo. It was such an amazing thing that I had never learned in my life and it opened my blurry eyes with the sunshine of knowledge. Before I always felt sad whenever I thought about the future of the environment and what is going to happen. Now my mind is like molten lava under the ground, which is ready to explode like a volcano. I just want to shout out loud that I found the way to help my future environment. So that, I will share my experience to my organization, my community and my family as much as I can.

I would like to say one more thing and just keep it secret all right? During the trip to Noh Bo, we all had a chance to visit to the Moei River on the Thai-Burma border. And then I swam in the dirty and muddy river like a crocodile because I didn't know how to swim well. I brought sand as a souvenir from the Moei river to our school.

This is how I spend a wonderful time in WH and have a lot of fun in my studies. After I finish this school I will miss it, my friends, my teachers and my class because we had a good time all together during one year. After I finish at WH I will go back to my host organization and I will use the skills that I learned from WH. I believe that I can help my organization effectively.

By Nan San Dar Aye



Playing at Irrawaddy Garden Learning Center

Migrant Education for Migrant children

On the Thai- Burma borderline in Mae Sot, there are several schools that support migrant children and orphan children. One of these schools is named New Blood school which was founded in 2003 by U Zaw Lwin Oo, for migrant children in Naung Bwa area. Currently there are 450 students from nursery to post- ten level.

There are several reasons why migrant workers came to Thailand. Due to Burma's economic situation, unstable situation and natural disasters so people had more challenges for their income. As a result of the poor economy and because the inflation got higher, there was a lack of jobs and people were facing many problems. Finally, they had to find jobs in other countries.

Civil war is one of the problems for the migrant workers. The consequences of civil war caused a number of people's lives and destroyed their homes. Moreover, the



New Blood School

soldiers forced people to carry their weapons, loads or rations for battle. Then the people had no time for farming. Later, they ran away from their own country and became migrant workers. Since then the population of migrant children has been increasing along the borderline and they need to attend school. According to the headmaster, there are three groups of migrant workers. The first group has a relationship with the organizations. The second group has a relationship with their employer. The last group has no relationship because they are daily workers. They worked at plantations for Thai people. This group lacks support and they depend on where they can get a job. Most of the migrants were undocumented so their children cannot go to school. Some migrant schools are too far from them to attend and they cannot support their children with even twenty baht. Furthermore, some of the

migrant children have to follow their parents to help their family livelihood.

New Blood school is one of the role models for the other migrant schools that are supporting migrant children and orphan children's education. This school is promoting students to pass high school every year. Some of the students got the opportunity to pursue further education, such as Minmahaw Higher Educational Development (MHEP). After they finished their studies, they go back to help in New Blood as volunteer teachers. However, the teacher's salary is very low and they don't have enough teachers. Likewise, there are many other migrant schools on the Thai- Burma borderline, supporting migrant children education in Mae Sot, such as Hsa Htoo lei orphanage school, Children Development Center (CDC) and Social Action for Women (SAW) schools. All along the border, there are 74 migrant schools to educate Burmese children every year.

The purpose of New Blood is to help migrant children, building good characters and aid orphanage children to be educated. New Blood has multi-ethnic students. Most of the students in New Blood are clever in studying and they are also active to help their school in activities. However, some of the orphan children are hungering for love. They need more caring from other people. Many of the migrant schools on the Thai-Burma borderline are supporting thousands of children to get education. Some children have the opportunity to attend Thai school, so they can get further education and can learn in a multi-cultural environment. New Blood is giving motivation the children to build basic knowledge and skills that they require for the future.



New Blood School

However, most migrant schools are facing fundraising problems, because most organizations and donors are more interested in working inside Burma as the country has started to open. As a result of this situation, Wide Horizons students wrote the proposal to "Room to Grow" to repair New Blood school roof. Fortunately, the proposal was successful. The consequences of migrant schools are helping the community to reduce child labors, rape case and they can protect child rights. They can also guide the children to a bright future for the community.

In my opinion, several migrant schools along the borderline still need help. Therefore, the Burmese government should give awareness of this issue. According to the CBOs organizations in Mae Sot, many migrant workers and children are abused every year. Some of them are facing human trafficking problems. All in all, we should help each other by giving education to decrease the poverty and to build capacity that we can utilize for the children.

By Nan Khin San Moe

The Perfect Website for New English Learners

We have been studying English for 10 years, but our English skills have not improved until now because we do not know how to get the learning materials. But don't give up! Here is your new best friend to study English in the easiest way and to become a person who is good at English.

Let me introduce this "www.thebestenglish4you.com" website. It is a very good website for new English learners because we can study English in different ways such as by listening to audios, reading news, translating news and so on. It has very clear explanations for the new learners. I have seen many students improve by using it. Before I found this website, I was not good at English, but now my English skills have become good. Now I can apply and use the skills from this site in my organization and my community. Therefore, I would recommend you to study this website.

The benefit of using this website has helped me to think and write the feelings of my mind in English. If you have free time, don't be hesitate to visit this website. Here is a poem that I was able to write after studying with this website for 2 months.

“ We can learn English in the short time ! ”

DESIRE

A CUP OF COOL WATER IS EDUCATION FOR ALL,
A PIECE OF DELICIOUS CAKE IS THE TEACHER FROM THE HEART,
A STUDENT FROM BURMA NEEDS A PHILOSOPHER AS FATHER,
A FULL SWEET MOON IS THE PARENTS FROM HAPPY FAMILY,
A FANTASTIC CLASSROOM IS THE LESSON FROM THE WORLD,
THE POEM THAT I WROTE SAID; I HOPE TO SEE IT.



(Saw Eh Tha Hser)

How to get Adobe products free

I want to introduce and share how to get Adobe products freely in the internet. If you are try to find the Adobe products freely, here is the latest way to get from internet from your computer.

There are two ways to get the Adobe products. First way is you have to go to www.adobe.com/downloads.html?promoid=JZEFW. After that you will see a lot of Adobe products. And then you will see under all of these software "Buy", "Try" and "Learn more". In these three, you have to choose "Try". At that time they will give you the "Adobe Download Assistant" first. And then you have to download Adobe Download Assistant and install it. After you install the Adobe Download Assistant, you have to create free Adobe ID in there. So, you have to create new Adobe ID and after

you create that, they will show you a lot of the Adobe products. So, you can start choose what you want to download. They will show you under these software “Try”, “Buy” and “Learn More”. You have to click “Try” and they will show you under “Insatll”. But, you can click the arrow beside “Install”. And then they will show you “Install” and “Save”. If you want to install directly, you can click “Install” and if you want to save, you should click “Save” in local disk D or document. But, don't forget you just get free trails. So, after your free trails, you have to activate. You can study more how to activate in below.

The another way is you have to download by the “Adobe Create Cloud”. In this section, you can not download the software and save in your computer. You just have to choose one way “Install” the software what you want. This way also you must go by your Adobe ID. And then, the Adobe company will give you free trails. So that after you get free trails, you have to give monthly bills.

The most important thing is you can not activate in online version or mode. After you install all of these softwares, you must activate by offline mode because you did not buy any software. So that you really need to activate by some serial keys or keygen. But, I have keygen and serial keys. But, I can not put in this newsletter all of these serial keys and keygen. So that you need to go to my blog in google search. I put all of the Adobe products crack keygen and serial keys in my blog. So that you can go to search in Google and find these all in www.starwarforever.blogspot.com. So, you can download as you want there. And also you will see how to install the Adobe Master Collection video and others.

So, I think you will enjoy with some of my instructions how to get Adobe products free. I want to remind you if you are not clear about it, you can also read in my blog clearly. I explain there more clearly so I hope you will understand. Have a nice job!

By John Covi

Community Development Study

Community Development study is very important for us and can provide practical skills and knowledge to rebuild our Burmese society. Burma is a developing country which was colonized by the British for more than 100 years. After Burma got her independence in 1948, civil war began between the ethnic groups and the state government. Later the military regime led by

General Nay win seized the state power in 1962 and introduced the military dictatorship system in the country. Because of the colonial rule and the military rule, Burma was facing a lot of problems, such as civil war, refugees and ethnic conflicts with the government. Our country became a collapsed society and still has a lot of conflicts that needs to be addressed in the future. Community Develop-

ment study helps us to know how to identify the problems and how to address them. We have to learn how to work together, share skills, knowledge and experience. In conclusion, community development study gives practical answers to us about how to seek or work to improve the quality of our lives and we will gain the knowledge on how to create sustainable living for our Burmese society.

By Aung Aung

What is next?

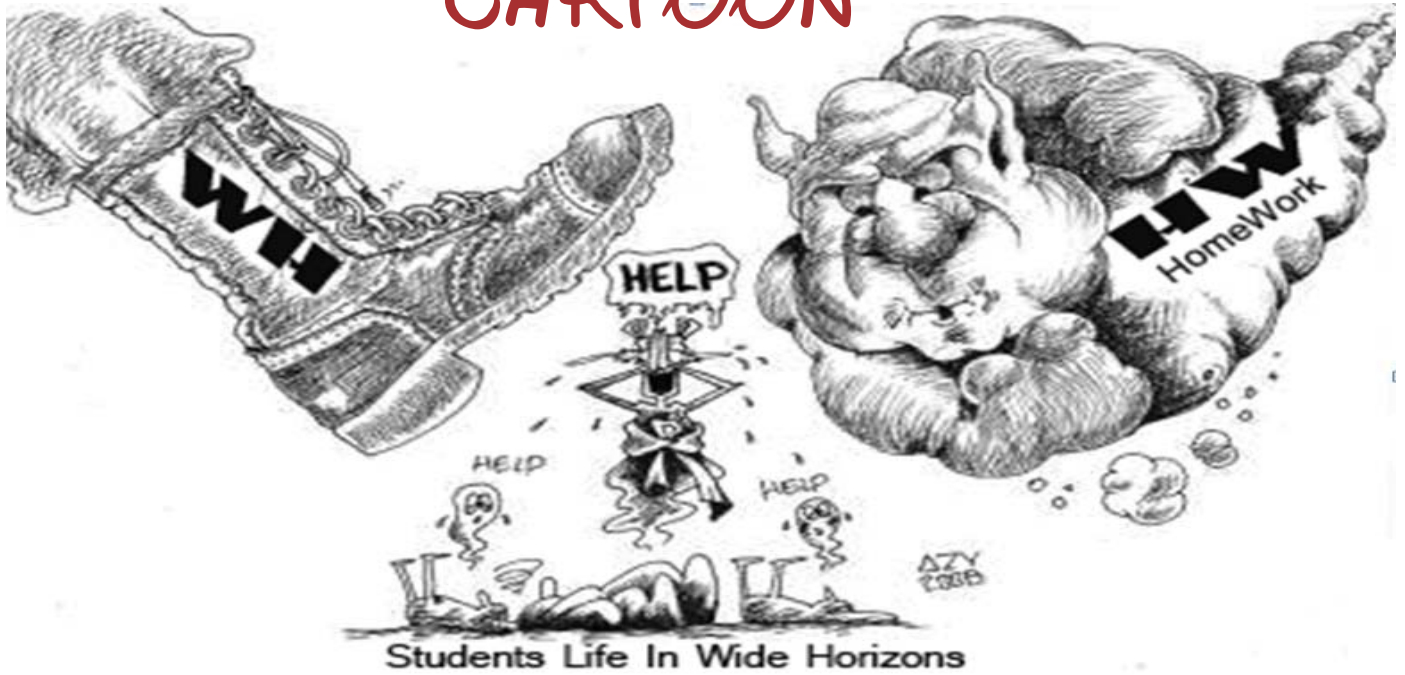
Projects: We have been doing research at Pesidan, migrant workers community in Ma Tao section in Mae sot. We are going to do projects with Khom Loy Organization at Pesidan. We haven't decided the projects yet. We will do our three projects that we have received funding for from Room to Grow Organization. It will be coming year in January.

Training: In November, we will have a teaching training. Also, we will have financial literacy training with Khom Loy. And then, we will give the financial literacy training to a community that we will pick.

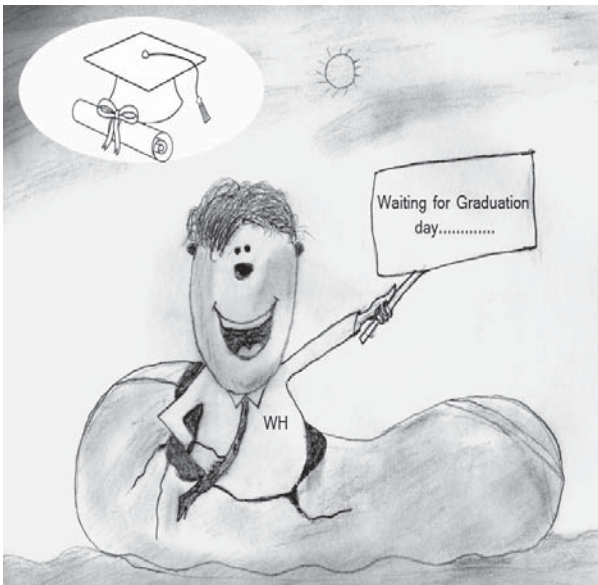
Exchange: We will have a one week exchange with EIP in the 2nd week of December.

Puzzle Game Answer : 15, 24, 27

CARTOON



Students Life In Wide Horizons



Hey ... Buddy, How do you understand Community Development ?

Money is the most important thing for Community Development..... For Example , Building schools, Toilets



OMG... ! It makes me Homeless and Hopeless



Hey! !!!! have you finished your Computer assignment, Community Development Journal, English homework

OMG.....Are you guys trying to kill me?

Heydon't forget your cooking duty for tomorrow, be ready for shopping , Student meeting and also watering the garden.



By David Stone and Seng Pha

Established Wide Horizons Students
2013 - 2014

W H

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